

Forward Thinking
Progressive & Practical

Free
Open to the world

Flexible
Anytime, anywhere



To: School Administrators
From: K-12 Online Conference Conveners
Date: October 2007
**Re: Continuing Professional Development or In-Service Credit for
Conference Participants**

Numerous educators participating in the K-12 Online Conference 2007 wish to receive some form of credit to acknowledge their work and professional advancement through the event. The organizers of the conference have prepared this communication to assist school administrators in making determinations regarding how such credit might be applied in one's particular situation.

The 2007 K-12 Online Conference is a free, international, online event for educators around the globe. Presenters are selected by a panel of distinguished technology educators from the U.S. and several other nations. All conference staff and presenters volunteer their time free of charge. The purpose of the conference is to advance the use of leading-edge educational technology in the cause of high-quality K-12 teaching and learning, worldwide.

This year, more than 40 presentations will occur live, online from October 8-27. The presentations will then be archived online for easy access, on demand. The conference, and all related information, is located at:
<http://k12onlineconference.org>. Last year's first K-12 Online Conference drew more than 50,000 attendees and its presentations remain online for viewing and learning.

Most presentations in the Conference are approximately 1-hour, multi-media lectures. Some presentations are longer or shorter, and most include links to supplementary materials. Conceptually speaking, this means most presentations are a variation on narrated PowerPoint presentations, although many presentations include video and other forms of media.

Participants seeking credit are required by conference organizers to respond to a specific series of questions related to what they have learned from each session

and how they will utilize or apply what they have learned in their individual work setting. Participants are offered a variety of methods for meeting this requirement. Full information regarding the questions and the processes to be followed may be found online at <http://k12onlinecredit.wikispaces.com>.

Participants who engage in 1 conference session and fulfill the response requirements perform, in our opinion, an average of 2 clock hours of work. Once fulfilling these obligations, they may download a certificate containing their name, the title and date of the session, and some additional information about the conference. Submitted reflections are publicly viewable and archived on <http://itls.saisd.net/k12online/>.

It is up to participants to determine what they do with their certificates. We encourage participants to confer with their local administrators regarding the acceptability of our certificates for any purpose, prior to their actually committing time and turning in the documents. As an administrator of your local educational organization, the decision is yours regarding acceptance of these certificates for any purpose and you may, of course, modify or substitute your organization's own requirements for credit. We will maintain a list of schools and educational organizations that accept our certificates on our website at <http://k12onlinecredit.wikispaces.com/schools>.

This communication relates only to continuing professional or inservice credit. Separate arrangements are in place for graduate credit for participants in the K-12 Online Conference 2007 through Plymouth State University, Plymouth, New Hampshire, USA.

Thank you.

2007 K-12 Online Conference Conveners

Darren Kuropatwa

Lani Ritter-Hall

Sheryl-Nussbaum Beach

Wesley Fryer

<http://k12onlineconference.org/?p=84>